

FRIDAY JULY 8
11:15AM - 12:30PM

Name of Presenter	Name of Presentation	Room
<i>Rebecca Chartrand</i> - Aboriginal Education, Seven Oaks School Division	<p>Walk a Mile in Our Moccasins</p> <p>This simulation activity walks participants through the experience of colonization, highlighting shifting relationships between Indigenous people and the Crown, Canadian Government and Canadian citizens. It illuminates resilience of Indigenous peoples while highlighting the unique and legally binding relationship Indigenous peoples have with government today. Participants will leave with a greater understanding of the 94 recommendations of the Truth and Reconciliation Commission of Canada as participants consider their own location within this unfolding history.</p> <p>Screen reader support enabled.</p>	Gateway
<i>Catherine Taylor</i> - Professor of Education, University of Winnipeg; <i>Terry Price</i> - Head of Professional Development, MB Teachers' Society; <i>Christopher Campbell</i> - Research Program Director, University of Winnipeg	<p>School District recommendations from the Every Teacher Project and the National Inventory on LGBTQ-inclusive Education</p> <p>This session presents results from our national research projects on LGBTQ-inclusive education, including recommendations for creating safer, more inclusive environments for students and educators alike. The workshop will also include time for practical discussion regarding the challenges and opportunities facing school districts in developing LGBTQ-inclusive schools.</p>	Tache
<i>Jamie Nunn</i> - Superintendent of Student Achievement, Hamilton Wentworth District School Board	<p>Igniting Student Voice and Engagement in a School District</p> <p>HWDSB is committed to Transforming Learning Everywhere (TLE) and ensuring student voice, social justice and engagement are embedded in the teaching and learning environment of every classroom from Kindergarten to Grade 12. Workshop participants will learn about our journey over the past 3 years to support administrators to lead this work at the school level and ensure social justice and student voice are school based events. We will highlight the Student Voice Toolkit we developed as part of the workshop.</p>	La Verendrye
Michele Giroux, Monica Ceschia, Cynthia Donkers	<p>Creating a Quality Environment for Students and Staff in Ottawa-Carleton District School Board</p> <p>One of the biggest challenges facing K-12 Boards and Districts as they move from paper based to electronic records is the control of access to sensitive information and the ability to effectively automate their paper based processes. Our presentation will explore how Ottawa Carlton District School Board set the path to successfully transition to digital and how they eased this process by investing users into every step of the transition.</p>	Assiniboine A
<i>Katherine Eberl Kelly</i> - Executive Director, Pan-Canadian Joint Consortium for School Health	<p>Creating a Culture of Caring - The JCHS Positive Mental Health Toolkit</p> <p>Students are more likely to succeed when they feel connected to school. The Joint Consortium for School Health Positive Mental Health Toolkit uses a Comprehensive School Health approach to enable and improve healthy relationship development in schools, and moves beyond a problem-focused, interventionist approach to a system-wide, pro-active, self-determination lens. The Toolkit includes actionable messages and practical approaches to assist administrators, educators, students and communities in fostering a school climate that is caring and connected.</p>	The Club
<i>J. Philip Parappally</i> - Director of Education; <i>Heather Sears</i> - Superintendent of Curriculum and Instructional Services	<p>From Student Achievement to Student Achievement and Well-Being- One District's evolution from focusing on Literacy to Student Achievement and Well Being.</p> <p>The York Region District School Board has a history of promoting strong literacy and numeracy skill development, which are anchors to success in school and life. To align with Achieving Excellence: A Renewed Vision for Education in Ontario, our YRDSB goals broadened to include student achievement and well-being.</p> <p>Our district has three areas of focus: modern learning, math and mental health. These focus areas are underpinned by the foundational practices of leadership, innovation and equity and are guided by our Board's Mission, Vision and Values.</p>	Crystal Ballroom
<i>Tracy Barill</i> - Supervisory Officer; <i>Gerry O-Reilly</i> - Supervisory Officer; <i>Tish Sheppard</i> - Teaching & Learning Consultant Durham Catholic District School Board	<p>Nurturing Inclusive Catholic School Communities</p> <p>This course is offered to our Catholic school leaders in support of Ontario's Equity and Inclusive Education policy. It is designed to allow participants to engage in personal reflection, group discussions and assist them in addressing equity as a habit of mind. We will provide an overview of this course, its resources/learning materials, participant testimonials and how it helps schools to recognize, describe, plan for and respond to issues that arise in diverse environments.</p>	Assiniboine B

FRIDAY JULY 8

1:15PM - 2:30PM

Name of Presenter	Name of Presentation	Room
<p><i>Krista Brodersen</i> - Head of Canadian and World Studies, Westdale Secondary School, HWDSB; <i>Deborah Brown</i> - Head of Canadian and World Studies, Sir Allan MacNab Secondary School, HWDSB; <i>Carolyn Craven</i> - Secondary Program and Student Success, HWDSB</p>	<p>Genocide Studies: Activating the Ethical Dimension How can secondary school teachers apply “hearts and minds” strategies to teach students to care using the difficult and tragic content of 20th and 21st century genocides? How does this learning result in students who are motivated, willing, and able to make choices that address racism and discrimination? In this session, share our journey as Genocide and Crimes Against Humanity teachers. Access resources and strategies to help you operationalize a genocide studies program in your schools.</p>	Gateway
<p><i>Elin Beaumont</i> - Educational Outreach Coordinator, The Azrieli Foundation</p>	<p>Exploring the Holocaust Through An Interactive Digital Platform We have created an interactive digital platform that will serve as a groundbreaking educational tool for teachers, students and the public by providing a multi-media opportunity to explore Holocaust history and Canadian immigration through our survivor stories. Re:Collection achieves one of our fundamental goals– to help future generations engage with and understand the history of the Holocaust and hopefully take away universal lessons that are applicable today and into the future.</p>	Tache
<p><i>Jessica Dowsett</i> - Culture for Learning Coordinator; <i>Karen Edgar</i> - Superintendent of Student Achievement; <i>Melanie Ferdinand</i> - Coordinator of School Counselling and Social Work Services; <i>Gail Lalonde</i> - Mental Health Lead Thames Valley District School Board</p>	<p>With this Ring The forging of a solid partnership between educators and mental health clinicians within the Thames Valley District School Board has led to the development of a number of mental health and wellness initiatives which contribute to a holistic culture for learning. The presentation will showcase a variety of joint projects, highlighting best practices to foster a healthy marriage between Hearts and Minds.</p>	La Verendrye
<p><i>Tracy Huckell</i> - Superintendent of Education, Good Spirit School Division No. 204</p>	<p>Implementing PBIS with a Student First Approach – Good Spirit School Division’s Journey <i>Workshop brought to you by Pearson</i> As part of the Saskatchewan Ministry of Education’s Student First approach, Good Spirit School Division (GSSD) is focusing on creating a culture of safe and caring schools through positive and supportive learning environments. This session will showcase the journey of GSSD in implementing positive behaviour supports and interventions (PBIS) guided by data, responsive programming, and technology.</p>	Assiniboine A
<p><i>Nadya Tymachenko</i> Partner; <i>Gillian Tuck Kutarna</i> - Partner; Miller Thomson LLP</p>	<p>Developing Safe & Caring On-Line Environments <i>Workshop brought to you by Miller Thomson LLP</i> Nadya and Gillian believe that, information technology can facilitate engagement, enhance communication and make education more meaningful, but these benefits should not take place at the expense of student privacy and safety. Creating a safe and caring on-line environment is paramount. They will identify some of the important legal responsibilities of educators to support their students use of mobile devices, and Internet tools in a safe and caring culture. The presenters will discuss the legal risks and strategies mitigating these risks in an effort to develop a caring on-line culture that strives to protect students as they use digital technologies. Implementing an Acceptable Use of Technology Agreement that identifies communication expectations for students and teachers using social media is one step in the development of a caring culture. The presenters will review student and staff privacy rights and how to protect these rights with policies and procedures for the use of social media, apps and other Internet tools that collect personal information. As well, they will identify what to consider when implementing a Bring Your Own Device approach for staff and for students and the common terms and conditions of Internet tools and what users should know before clicking.</p>	The Club
<p>Rex Ferguson-Baird (Brooklands Elementary) and Dean Shareski (Discovery Education Canada)</p>	<p>The Power of Partnerships <i>Workshop brought to you by Discovery Education Canada</i> Rex Ferguson-Baird, principal of Brooklands Elementary in Winnipeg, MB has worked hard over the past several years to develop dozens of local and global partnerships that directly support student learning and well being. These range from First Nations specific partnerships to professional sports teams and many in between. In addition, Dean Shareski Discovery Education has participated as a partner and supported Brooklands and the district in a variety of ways. This session will explore the details of these partnerships and provide opportunity for participants to build and develop new connections locally and beyond that lead to student success.</p>	Crystal Ballroom
<p><i>Burcu Yaman Ntelioglou</i> - Professor Brandon University; <i>Deborah R. Burnside</i> - Student Services Coordinator, Swan Valley School Division; <i>Marilyn Marquis-Forster</i>- Superintendent, Swan Valley School Division</p>	<p>Creating a Culture of Caring through Culturally-relevant Play-based Approaches to Teaching and Learning Based on a collaborative study, we will discuss the significance of culturally-relevant play-based approaches to teaching and learning in creating a culture of caring in elementary classrooms. Our study is part of a larger research Social Sciences and Humanities Research Council of Canada (SSHRC) funded study that aims to address the need to close literacy achievement gaps between Aboriginal and non-Aboriginal children, and between rural and urban children in Canadian communities.</p>	Assiniboine B

SATURDAY JULY 9
8:45AM - 10:00AM

Name of Presenter	Name of Presentation	Room
<p><i>Nathan Tidridge</i> - Hamilton-Wentworth District School Board</p>	<p>Creating a culture of caring around Reconciliation as a Non-Indigenous Teacher Canadians are on a journey of Reconciliation, with educators at the forefront of efforts to redress our national narrative. A foundation of this journey is the fact that "We are all Treaty People." As ministries of education move to implement recommendations made by the Truth and Reconciliation Commission, non-Indigenous teachers have a key role to play creating caring spaces. Nathan Tidridge will share his experiences teaching Indigenous Studies, including areas to embrace and avoid.</p>	<p>Gateway</p>
<p><i>Anne O'Brien</i> - Director of Education; <i>Janine Bowyer</i> - Superintendent of Education, St; <i>Diane Mullane</i> - Mental Health Leader</p>	<p>How Anti Stigma Initiatives align with a Board's Mental Health and Addiction Strategy Stigma is a barrier which prevents individuals from seeking treatment, and it impacts our ability as communities to recognize and respond to the mental health concerns of our members. This workshop will highlight anti-stigma initiatives within the Durham Catholic District School Board's Mental Health and Addiction Strategy. Participants will be engaged in various activities that will help them to understand the impact of stigma on individuals who experience mental illness.</p>	<p>Tache</p>
<p><i>Stephen Charbonneau</i> - Superintendent; <i>Dr. Patrick Carney</i> - Chief Psychologist and Mental Health Lead</p>	<p>Respecting Difference: A Whole School Approach to Creating Safe, Caring and Welcoming Environments Through Social Justice and Social Responsibility The ultimate responsibility in creating truly inclusive communities is to learn about the needs of those who feel marginalized, and to respond to these needs. SMCDSB uses a highly integrated 'Respecting Difference' model to ensure that all schools are safe, welcoming and caring environments. The following initiatives are blended into a unified Equity and Inclusion approach where all students can flourish: Mental Health, Faith life/Spirituality, First Nation, Matis and Inuit Education, Safe and Welcoming Schools.</p>	<p>La Verendrye</p>
<p>Kevin Skelcher</p>	<p>Using Group Insight to Build Trust and Inform District Decisions <i>Workshop brought to you by ThoughtStream</i> What role can community engagement play in designing and creating a culture of caring? Thoughtexchange will share examples and best practices learned from working with hundreds of school districts on proactive ways to build trust, drive change and involve parents and community members in collaborative ways to support student success.</p>	<p>Assiniboine A</p>
<p><i>Marilyn Marquis-Forster</i> - Superintendent; <i>Debra Burnside</i> - Student Services Coordinator Swan Valley School District</p>	<p>"S.P.I.C.E." Up Your Kindergarten Program, Nourishing the Whole Child in Swan Valley School Division Early Learning Classrooms Swan Valley School Division Kindergarten programs nourish the social, physical, intellectual, cultural and emotional, S.P.I.C.E., development of children. Extensive community consultation resulted in pilot projects beginning in September 2009. Outstanding, statistically significant results for participating students quickly led to what is now regular programming. Children learn by doing with play as an essential component of each day. Classrooms are rich with numeracy and literacy resources and literacy intervention teaching begins in SK. Parents are considered true partners in the</p>	<p>The Club</p>
<p><i>Dr. Paul Mason</i> - Superintendent; <i>Kathleen Finnigan</i> - Associate Superintendent; <i>Patricia MacRae-Pasula</i> - Director of Inclusive Learning; <i>Carmen Baumgarten</i> - Mental Health Consultant, Psychologist</p>	<p>MS2 - Model of Student Support Established In Red Deer Catholic Regional Schools to Address Academic, Emotional and Social Needs Red Deer Catholic Regional Schools has embarked on a new approach to address the increasing complexity of mental health issues that we are seeing in schools. Academic difficulties, social/emotional issues and systemic family concerns are often interrelated, increasing the level of support required to help students achieve success. The Model of Student Support (MS2) was established to provide wrap-around services to help the whole child and build capacity in our community.</p>	<p>Assiniboine B</p>
<p><i>David Mann</i> , Director Business Development, FreshGrade</p>	<p>Capturing Hearts and Minds by Making Learning Visible By engaging and capturing the hearts of students and parents, you ultimately capture their minds. At FreshGrade, we provide an intuitive platform that allows teachers and students to immediately communicate and collaborate around student learning. Hear from Winnipeg area educators as they elaborate on the benefits afforded to K-12 educators, parents, and students; and show real world examples of how the platform is being utilized to engage all stakeholders in learning. Examples of where teachers are using FreshGrade include student-led learning / flipped classrooms, formative assessment made easy, parent and student engagement, and reporting in real-time.</p>	<p>Crystal Ballroom</p>

SATURDAY JULY 9
10:30AM - 11:45AM

Name of Presenter	Name of Presentation	Room
Reg Klassen - Chief Superintendent, Frontier School Division	<p>Frontier School Division – Equity of Opportunity Through Unique Programming Frontier School Division operates 42 schools in 40 northern and remote communities in Manitoba. Our Mission Statement “Our Children, Our Success, Our Future” describes the way we support our communities including our belief, “Our Division is an innovative and dynamic leader in Education”. One of our significant challenges, because of our geographical expanse and isolation of communities, is to maintain equity of opportunity for all students. The session will describe the unique programs we provide our students to support this equity of opportunity for education including Technical/Vocational, Culture/languages, Mental health/well-becoming programs including active/healthy living opportunities.</p>	Gateway
Gail Lalonde - Mental Health Lead; Glen Woodburn Vice-Principal; Alexander Fortier - Provincial Implementation Coach	<p>Leading Mentally Healthy Schools: From Theory to Practice Mental health in schools is complex work and requires leaders to start with what they can control or influence. This workshop will introduce the Leading Mentally Healthy Schools document, and provide a framework for the development and maintenance of mentally healthy school cultures that is both explicit and sustainable. Brought to scale in Ontario, we will explore the context and data related to this approach and provide tools and resources that are generalizable and scalable.</p>	Tache
Russell Evans - Learning Environment Specialist; Greg Hasiuk	<p>Every Student Included and Engaged <i>Workshop brought to you by Accent Learning Environments</i> Creating a Culture of Caring is where every student is included and engaged. Join us as we explain how pedagogy and space are used to create learning environments that are both engaging and inclusive. Supporting flexible teaching styles as well as meeting each student’s personal learning style can certainly prove challenging when working with existing infrastructure. This informative session puts a new twist on using existing spaces and giving them a fresh definition.</p>	Assiniboine A
Dr. Bryan Szumlas - Director, Calgary Catholic School District	<p>Assessment Guidelines to Support Student Success This session will showcase the important work that the Calgary Catholic School district has been doing to create comprehensive assessment guidelines to help teachers support success for all students (K-12).</p>	The Club
Amy Dewis - Channel Manager, SMART Technologies	<p>The Role of Technology in Creating a Culture of Caring <i>Workshop brought to you by SMART Technologies</i> Education systems continue to maintain a strong focus on developing student’s literacy and numeracy skills. However in the last 3 years many countries have begun a shift in focusing on development of the “Whole Child” – developing both hearts and minds. Join us as we share:</p> <ul style="list-style-type: none"> - Established organizations that are already creating a culture of caring - How technology plays a role in creating this culture - How you can get your schools on this path today 	Crystal Ballroom
Garros Li - President and Co-Founder; Ashley Barby - School Success Lead - Edusight	<p>How Administrators can use Student Data Insights to Reduce the Achievement Gap <i>Workshop brought to you by Edusight</i> There is a clear difference in opportunities and learning outcomes between children from high-income and low-income families. Rising income inequality means this gap is likely to continue growing.</p> <p>Edusight is building a service to provide student learning insights to administrators to help them proactively improve learning outcomes and address issues of social justice and learning inequality in their school boards.</p> <p>Provide feedback and input on the kinds of insights most valuable to administrators to reduce the achievement gap across demographics and to improve learning outcomes in your school board.</p>	Assiniboine B
Carla Weller - Regional Special Education Consultant and Team Lead Student Services Network in York Region District School Board (Ontario) & Dr. Philip Geiger - Senior Vice President of MAXIMUS CANADA (PowerSchool Special Education software)	<p>Managing Student Data & the IEP/IPP Process for Improved Student Performance, Data Analysis and Meaningful Programming <i>Workshop Brought to you by PowerSchool</i> York Region District School Board will discuss their integrated data management program and the positive results it has created for students, teachers and administrators. Managing all forms of student data with the ability to analyze and prescribe educational programs for students to improve performance while making the teacher's job less administrative and more instructional has been the hallmark of this program. YRDSB will tell you what they wanted to accomplish and the results of their extensive search for the right blend of software.</p>	La Verendrye

SATURDAY JULY 9

12:30PM - 1:45PM

Name of Presenter	Name of Presentation	Room
<p><i>Brian Beal</i> - Director of Education, Simcoe Muskoka Catholic DSB</p>	<p>Social Justice: The Call to Serve One Another Director of Education of the Simcoe Muskoka Catholic DSB, Brian Beal, will explore initiatives that have put social justice into action. The presentation will focus on the board's credit-based experiential learning mission courses, and student engagement at home and around the world. Since 2009, 1,200 students have worked and earned credits in Kenya, Ghana, Tanzania, India, Ecuador, and Nicaragua. Learn about how these students have connected with the global community and have returned transformed.</p>	<p>Gateway</p> <p>Tache</p>
<p><i>Wes Wescott; Ian Baxter</i> Crowsnest Consolidated Admin. Team Livingstone Range School Division</p>	<p>Enhancing Cultural Perspectives in a Rural Alberta School Over the past three years Crowsnest Consolidated High School has enhanced student cultural experiences through a collaborative exchange with Kitee Upper Secondary in Finland. We have fostered an International Educational experience by welcoming students from Columbia and we are presently working with a Chinese Student Exchange Program. The focus of this project has centered around student exchange with an emphasis on tolerance and empathy as a Global Citizen.</p>	<p>La Verendrye</p>
<p><i>Michael Nasello</i> - Superintendent of Education; <i>Domenic Scuglia</i> - Principal of St. Maximilian Kolbe Catholic High School, Aurora, ON</p>	<p>We are Witnesses: The Holocaust in History & Living Memory The York Catholic District School Board in Ontario has developed a unique program in holocaust education for high school students. This credit program includes studies in history, politics, religion, and literature, first-hand encounters with Holocaust survivors, and field study of various sites of historical importance in Germany and Poland, including sites of former concentration camps. Students not only reflect critically on the stages of genocide in history but also in the context of contemporary geo-political struggles.</p>	<p>Assiniboine A</p>
<p><i>Heather Truscott; Tischa Heatherington; Ray Este</i> - Trillium Lakelands District School Board</p>	<p>Feed All Four in TLDSB Feed All Four is our way of being! We focus on supporting the growth and development of our learners by being intentional about feeding the mind, body, spirit and emotional well being of all. We have based our work on the First Nations Medicine Wheel and Maslow's Hierarchy of Needs and are working at the system level as well as in our elementary and secondary schools to bring this way of being to life in a meaningful and engaging way for our communities.</p>	<p>The Club</p>
<p><i>Terry Craig</i> - Superintendent of Schools; <i>Jennifer Williamson</i> - Superintendent of Student Services Northwest School Division</p>	<p>Smart but Scattered: How Executive Functioning Skills and/or FASD may be Impacting Your Students. If I.Q. is what you know, Executive Functioning is what you do with what you know. The prevalence of Executive Functioning delays in society and in our education systems are substantial. Many children diagnosed with, or suspected of FASD, present symptoms associated with delayed Executive Functioning skills. This presentation will focus on how Executive Function deficits can impact all aspects of an individual's life and how we as educators and caregivers can provide the necessary support.</p>	<p>Crystal Ballroom</p>