

CASSA 2022



Reimagining Education



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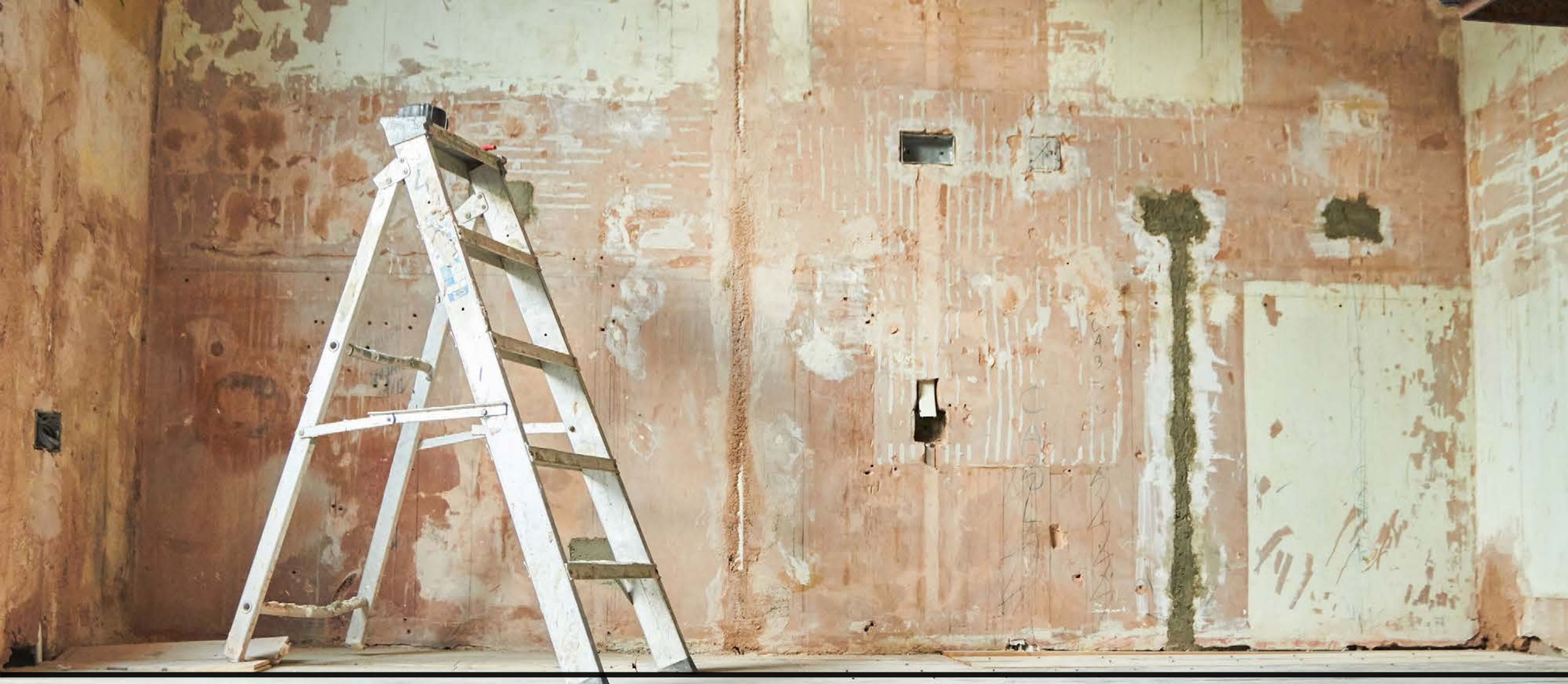


Territorial Acknowledgement

We wish to acknowledge the traditional unceded territory of the Wolastoqiyik, Mi'kmaq and Peskotomuhkati peoples. This territory is covered by the "Treaties of Peace and Friendship" which these nations first signed with the British Crown in 1726.

The treaties did not deal with the surrender of lands and resources, but in fact recognized Mi'kmaq, Peskotomuhkati and Wolastoqiyik title and established the rules for what was to be an ongoing relationship between nations.

We pay respect to the elders, past and present, and descendants of this land. We honour the knowledge keepers and seek their guidance as we strive to develop closer relationships with the Indigenous people and the land in New Brunswick.



Laying the foundation for our collective work



Welcome



Our focus

- Reconnect
- Engage with leaders from across Canada
- Choice
- Participation
- Engagement

The flow of the days

- Welcome, a chance to look back
- Engagement – the topics that are current for us and chances to share
- Two conversations – voices from across Canada:
 - National perspectives on leadership and learning
 - Education for Truth and Reconciliation
- Opportunities to explore topics of choice, again to share and connect





Let's look back

Where were we in Leadership?

- Preparing students for a rapidly changing future
- Literacy and Numeracy
- Social and Emotional Learning
- Adaptive and Reflective
- Accountability and alignment





2019 Educational Themes

- Cultures of coaching
- Making schools safe
- Technology in schools
- The quality of the teaching profession
- Local vs State authority balances
- Social and Emotional Learning
- Literacy and numeracy



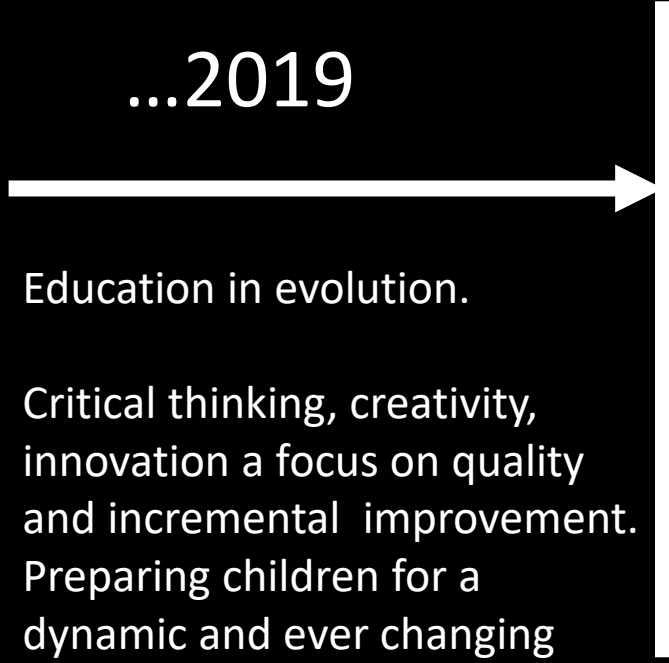
Themes 2022

- Mental Health
- Equity: Racial, Inclusion and Accessibility
- Literacy
- Family and Community Partnerships
- Morale and changing the narrative on the teaching profession
- Self-Directed learning (for adults)
- Leading through change

In 2019-20, something
was looming



...2019



Education in evolution.

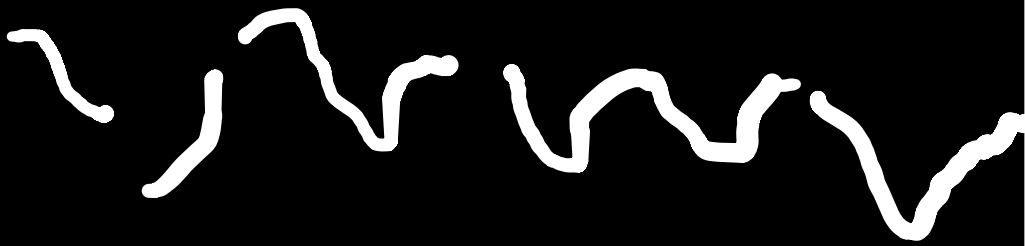
Critical thinking, creativity,
innovation a focus on quality
and incremental improvement.
Preparing children for a
dynamic and ever changing
future.

...2019



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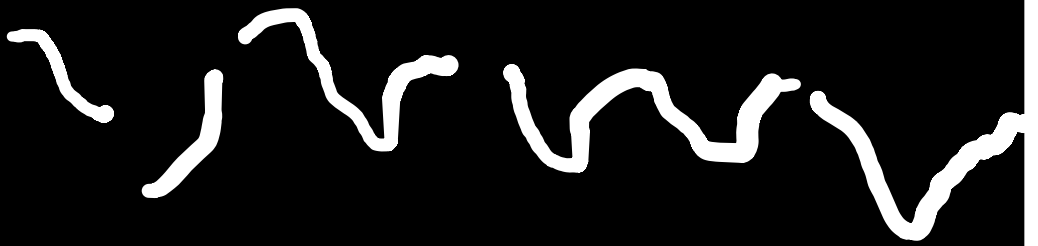
Stuff happens. Including
actual breaks and gaps.

...2019



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Stuff happens. Including
actual breaks and gaps.

2022...



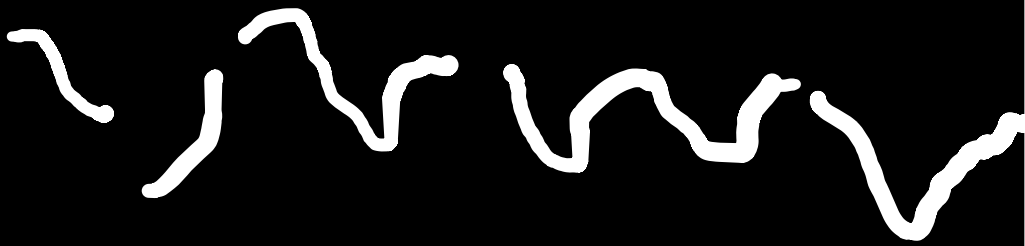
Is there an
expectation or
belief that we'll
pick up right
where we left off?

...2019



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Stuff happens. Including
actual breaks and gaps.

2022...



Or have we lost a
step?

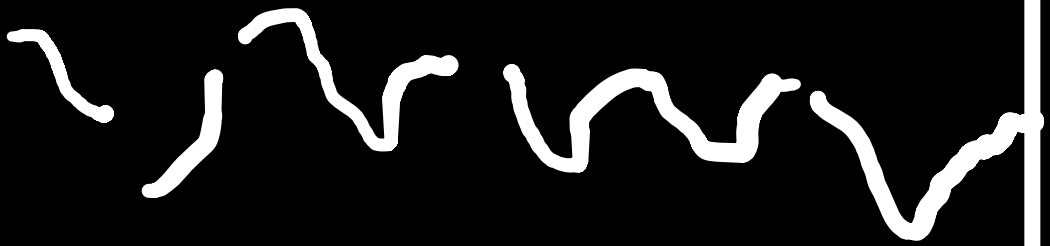
Have we gained a
step?

...2019



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Stuff happens. Including
actual breaks and gaps.

2022...



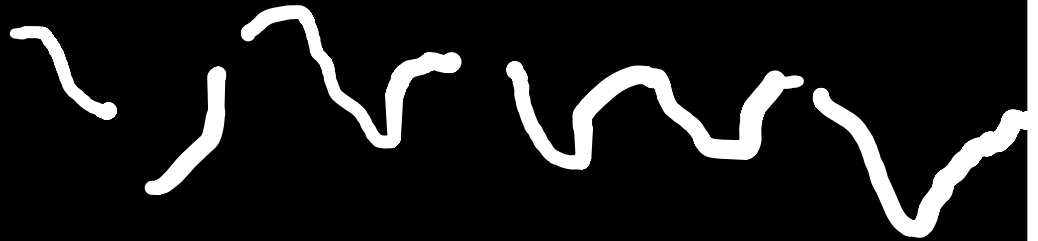
How do we adequately
identify what happened
and the true impact?

And how long will that
analysis take – and does
it matter?

...2019



If we were
“performing” at this
level here...

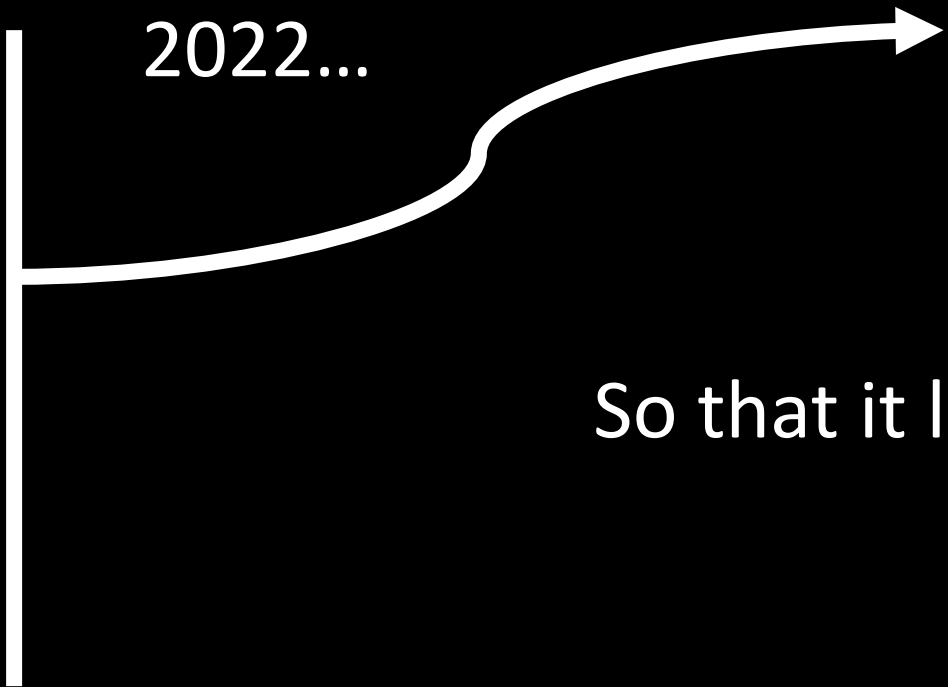


2022...



Where are we now and
how do we rebuild and
reimagine our future?






2022...

So that it looks like this

A close-up photograph of a hand holding a small, round object, possibly a coin or a small stone, against a warm, golden sunset background. The hand is positioned at the bottom center, with the fingers slightly curled around the object. The background is a soft, out-of-focus gradient of orange and yellow, suggesting a bright sun low on the horizon. The overall mood is hopeful and contemplative.

CASSA Believes

- That all powerful learning begins with a conversation
- Conversations about what is important to us
- Conversations about themes that impact us all
- Whether you are in Corner Brook Newfoundland, Moose Jaw Saskatchewan, or Lumby BC, these conversations define and extend our work



We've crafted that opportunity around core themes

- What's new, what's timeless, where is our North Star?
- How do we build the capacity not only for ourselves, but for the next generation of leaders to flourish?
- How do we re-imagine education and the necessary leadership?



Contextual Literacy




Adaptation



Compassion



Equity



Taking the pulse across the country

- Truth and Reconciliation
- Mental Health and Well-Being
- Racial Equity and Educational Justice
- A Focus on Equity for All Learners
- Building the Capacity of System Leaders
- Student Voice



For the next two days

We've constructed the format, the opportunity, and this is about connecting, building upon, and considering the totality of our work locally and nationally

Our goal is to leave you refreshed, energized, more aware of a national context, and inspired to build the future we want

We want you to have the time to reimagine your leadership and your context in the years ahead



Nuts and Bolts

- Tomorrow – When
- What
- How
- Expectations of the two different formats
- Opportunities in the afternoon format
- A chance to hear from across the nation in our wrap up



Why these topics and processes?

- If we are going to reimagine education, to reimagine our leadership, then we need to design our structures for the future we want

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